

Kingdom Timeline Unit



Outline of Lessons

<i>WEEK #1–The Day of Pentecost</i>	
Sunday	The Miracle, The Mountain and the Men
Wednesday	The Message
<i>WEEK #2–The Church/The Pattern</i>	
Sunday	The Effect of the Word of Truth
Wednesday	The New Testament Church Should Be...
<i>WEEK #3–Life In the Kingdom</i>	
Sunday	Entry Into the Kingdom
Wednesday	Walking With God
<i>WEEK #4–Turning Points in the Early Church; Timeline Review</i>	
Sunday	#1–The Stoning of Stephen #2–Saul's Conversion #3–Cornelius, First Gentile Convert
Wednesday	Timeline Review–Optional: Paul's Letters

"KINGDOM" Essential Knowledge and Skills



Essential Knowledge. Students will know...

Lesson 1a	<ol style="list-style-type: none"> 1. Jesus' last words were an important mission for the Apostles. 2. Christ's resurrection (the miracle) is what crushed the head of Satan. 3. The men to whom Christ gave His mission (12 apostles).
Lesson 1b	<ol style="list-style-type: none"> 1. SW learn about the Feast of Pentecost; when it was observed; what was being observed; how it figures into the birthday of the Church 2. God sent the Holy Spirit to the Apostles as Jesus had said 3. Speaking the truth can change hearts
Lesson 2a	<ol style="list-style-type: none"> 1. Write down on a worksheet what effect Peter's sermon had on the listeners on the Day of Pentecost 2. Write down on a worksheet what the New Testament church should be according to the pattern set for us in scripture 3. Write down on a worksheet the pattern of worship given to us by God in the scriptures 4. Define the word "church"
Lesson 2b	<ol style="list-style-type: none"> 1. Name times throughout the history of God's people when He gave them patterns to follow. 2. List on a worksheet the 5 acts of worship given to us in scripture to follow 3. Define what it means to worship "in spirit and in truth" 4. Man cannot improve upon God's plan for the church
Lesson 3a	<ol style="list-style-type: none"> 1. Find out from scripture how to enter the Kingdom 2. Understand that each step is essential to entry 3. Define each of the steps to salvation 4. Give an example from the Bible of one of the steps of entering the kingdom
Lesson 3b	<ol style="list-style-type: none"> 1. SW know that one must continue to "walk with God" after baptism. 2. SW read verses that teach us the many ways we must "walk" with God.
Lesson 4a	<ol style="list-style-type: none"> 1. SW know that because of the stoning of Stephen, the early Christians were scattered abroad, preaching the gospel everywhere 2. SW know that God chose Saul/Paul to preach the gospel to the gentiles, kings and the children of Israel scattered over the earth 3. SW learn about the first gentile Christian, Cornelius; the gospel was meant for all people!
Lesson 4b	<ol style="list-style-type: none"> 1. SW name the 13 letters that Paul wrote to the churches during his ministry for Christ. 2. SW list on a worksheet the main themes or ideas of each of the 13 letters. 3. SW know to whom Paul's letters are written.

SKILL OBJECTIVES IN "KINGDOM". Students Can...

1. Name and define the steps to salvation.	<i>Hear, believe, repent, confess, be baptized</i>
2. Tell the 3 turning points in the spread of the church in the book of Acts.	<i>Stoning of Stephen; Conversion of Saul; Conversion of Cornelius</i>
3. Define these words:	<i>Church, Holy Spirit, Apostle, Gentiles, Elders, Deacons, Grace</i>



KINGDOM 1A–The Miracle, the Mountain and the Men

OBJECTIVES:

1. SW know that Jesus' last words were an important **mission** for the Apostles
2. SW understand the **miracle** of Christ's resurrection and its importance to Christians.
3. SW know about the **men** to whom Christ gave His mission

STORIES TO BE HIGHLIGHTED:

The Miracle of the Resurrection and its Meaning to Christians Today
Christ's Ascension from the Mount of Olives into Heaven
Another Apostle is Chosen

INTRODUCTION:

1. Let the students look at the **KINGDOM** section of their Timeline Booklet.
 - ▶ Look at the **events** pages
 - ▶ Read the **key words** and **verses** from the booklet
 - ▶ Let the students know that the books of the Bible we will be studying are **Acts** and several of the **letters**.

LESSON: PART 1–THE MIRACLE–CHRIST'S RESURRECTION.

1. The **resurrection** of Jesus from the dead is the **victory** He gained over **Satan**.
 - ▶ **Genesis 3:15** tells us that *"He shall bruise your head and you shall bruise His heel."* Do you remember reading about that when we studied "Beginnings"? The resurrection of Jesus from the dead is the **bruising** or **crushing** of Satan's head!
 - ▶ Christ's resurrection is the war won on our behalf against Satan. *If Jesus can conquer death...Satan is finished, powerless over you and me! Even if we die physically, we will live forever spiritually.*
 - ▶ Jesus' resurrection has great significance to the believer today. It is the guarantee that *life comes after death!*
2. There can be no doubt of Christ's resurrection for you and me. There were over **500 eyewitness** accounts of those who saw Jesus after he was raised from the dead! Christ's many appearances to people are recorded for us so that we can believe. Let's look at a few:
 - ▶ To the **eleven Apostles**, including **Thomas**. Read **John 20:19 - 25; 26 - 29**
 - ▶ To the **disciples** on the road to Emmaus. **Summarize Luke 24:13 - 35**
 - ▶ In **Galilee**. **Summarize John 21:1 - 24**
 - ▶ To **500 people**. Read **1 Corinthians 15:6**
 - ▶ To **James** (Jesus' brother) and the Apostles. Read **1 Corinthians 15:7**
 - ▶ To **Paul** on the road to Damascus. **Summarize Acts 9:1ff**



Christ's resurrection has never been historically disproved, though many have tried! Read 1 Corinthians 15:12 - 14. Paul tells us that if the resurrection of Christ is a myth, then the whole basis for our faith is vain or useless! This MIRACLE leads us to the MOUNTAIN:

LESSON: PART 2–THE MOUNTAIN–THE MOUNT OF OLIVES.

1. Let's see what is said about this mountain in the New Testament (summarize these events–see what the students already know):
 - ▶ *Luke 21:37–A dwelling place for Christ*
 - ▶ *Luke 19:28 - 38–Christ's triumphal entry into Jerusalem began here*
 - ▶ *Matt. 24:1-3. Jesus teaches His disciples about the fate of the temple, etc.*
 - ▶ *Matt. 26:30. Christ in the Garden of Gethsemane*

2. We read about this **mountain** again in **Acts 1**. Luke is writing to his friend, **Theophilus**, recording the events of the days following Christ's resurrection and shortly before His ascension into heaven.
 - ▶ **Read Acts 1:1 - 3.** Luke begins his second volume to Theophilus, and tells about the many infallible proofs of Jesus' resurrection.
 - ▶ **Read 1:4 - 8.** Christ's instructions for the apostles–wait in Jerusalem.
 - ▶ **Read 1:9 - 11.** Jesus ascends into heaven and the angels talk to them about His second coming.



This MOUNTAIN leads us to the MISSION that Christ left His followers:

LESSON: PART 3–THE MISSION

Are last words usually important? What would your last words be to your loved ones? Let's read over Jesus' last words to His Apostles and the importance and emphasis of them:

1. Read Matthew 28:18 - 20.
 - ▶ **"All authority"** given to Christ in heaven and earth
 - ▶ **"Go" "teach" "baptize"**–they were to be busy in the kingdom, and so are we!
 - ▶ **"I am with you always"**–Jesus would always be at their sides as He is with us!

2. Read Mark 16:15 - 18.
 - ▶ **"Go into all the world"**–the followers of Jesus were to spread out through the whole world to preach the Gospel. The Gospel is for every creature!
 - ▶ **"He who believes and is baptized will be saved"**– the importance of baptism.
 - ▶ The **apostles** will have **miraculous powers** as they go and preach the gospel.

3. Read Luke 24:45 - 49.

- ▶ Jesus opened the scriptures and helped them to understand what was to take place.
- ▶ *"It was necessary for the Christ to suffer and to rise from the dead the third day"*—He discusses the great significance of the resurrection.
- ▶ *"Repentance and remission of sins should be preached in His name to all nations, beginning at Jerusalem."* Jesus talks about the importance of a changed life in the kingdom and that they will go out to the whole world beginning in Jerusalem.
- ▶ *"I will send the Promise of My Father upon you"*—the Apostles were to receive power from the Holy Spirit to help them spread the gospel.



Who are the MEN who will carry out Christ's MISSION?

LESSON: PART 4—THE MEN.

1. Who was there on the mountain talking to Christ? **Acts 1:13**. Who is missing? **Judas!** Why? Because he hung himself after betraying Jesus.
 - ▶ **Read Acts 1:15-20**. **Judas** must be replaced. Peter tells the group what happened to Judas and why he must be replaced.
 - ▶ **Read 1:21-23**. Two names are selected from among those who had been with Jesus from the beginning and were eyewitnesses of all the events of His ministry.
 - ▶ **Read 1:24 - 26**. A big decision had to be made. What does the Bible say they did before choosing? *They prayed!* What do you do before making a big decision? Pray! The men cast lots to decide and **Matthias** was chosen. Another "M"!
- ✓ *NOTE TO TEACHER: Enclosed is a worksheet entitled: "Kingdom Worksheet 1" in which the students can fill out the information as you teach the class, or if time, have them fill it out at the end as a quick review.*



KINGDOM 1B—the Message

OBJECTIVES:

1. *SW learn about the **Feast of Pentecost**; when it was observed; what was being observed; how it became the birthday of the Church*
2. *SW know that God sent the **Holy Spirit** to the Apostles as Jesus had said*
3. *SW know that speaking the truth can change hearts*

INTRODUCTION:

1. Review the “M” words from Sunday—The Miracle, The Mountain and The Men.
2. Questions to ask:
 - ▶ Who wrote the book of Acts?
 - ▶ Where are the Apostles as this point in time?
 - ▶ Who have they selected to replace Judas?



LESSON: PART 1—THE DAY OF PENTECOST.

1. **Read Acts 2:1.** It was the **Day of Pentecost**. **Pentecost** was one of the three feast days that the Jews were commanded to observe every year. It was sometimes called the “**Feast of Weeks**” or “**Feast of Harvest**” or “**Day of Firstfruits**.”
2. This feast marked the end of the barley harvest. It was celebrated every year in **Jerusalem**. The word “**Pentecost**” comes from a Greek word meaning “**the fiftieth day**.” Fifty days after the cutting of the first sheaf of barley (which was always a Sunday) was the day set aside to celebrate the **Feast of Pentecost**. The first sheaf of barley was usually cut during the **Passover feast**. And so it had been **fifty days** since Passover.
3. In this particular year, what great event had happened during **Passover week**? (Christ’s death, burial and resurrection)



LESSON: PART 2—THE COMING OF THE HOLY SPIRIT.

1. **Read Acts 2:2 - 4.** “A mighty rushing wind” filled the whole house! Who was in the house? The Apostles.
2. **Tongues of fire** sat on the head of each one. The Bible says they were all filled with the Holy Spirit and began to speak with other tongues.
3. “Other tongues.” What does this mean? Let’s see...
4. **Read Acts 2:5 - 6.** According to this reading, “other tongues” means other **languages**. Let’s go on and learn more...

5. **Read 2:7 - 11.** The people were amazed at the ability of the "Galileans" to communicate with all the different peoples of the world! They were speaking "the wonderful words of God."
6. **Read 2:12 - 13.** Some people were amazed, some were perplexed, and others thought the apostles had been drinking!



LESSON: PART 3–THE MESSAGE.

1. In the next few verses we are going to hear **Peter** preach an amazing Gospel sermon! This is a different kind of Peter than we have known from the Gospel books! Let's listen to the changes in Peter! Fill in your missing blanks as you listen.
2. **Read 2:14 - 15.** Peter stood with the eleven. It was only the 3rd hour of the day (9:00 a.m.).
3. **Read 2:16.** Peter quotes the prophet Joel.
4. **Acts 2:17 - 21.** The prophet Joel had prophesied about the coming of the Holy Spirit. Peter tells the audience that the speaking in tongues is the result of that.
5. **Acts 2:22.** Jesus of Nazareth did wonders, signs and miracles as you know!
6. **Acts 2:23.** Peter says, **you** have crucified Him!
7. **Acts 2:24.** He is risen from the dead!
8. **Acts 2:25.** OT quote from **Psalms 16:8 - 11.** David is speaking in the OT about the resurrection of Jesus!
9. **Acts 2:29 - 30.** David wasn't talking about **himself**—he was talking about **Jesus**.
10. **Acts 2:31 - 35.** Jesus is now at the right hand of God.
11. **Acts 2:36.** Peter says whom **you** crucified!
12. **Acts 2:37.** The people were cut to the heart. What does this mean? And they wondered "what shall we do?" Peter had an answer...
13. **Acts 2:38.** Repentance and baptism for remission of sins. They would receive the gift of the Holy Spirit from God.
14. **Acts 2:39.** The promise was made to all the people. Everyone has the opportunity for salvation!



Peter knew the audience and he knew his subject. He was speaking to Jewish people about the man they crucified. He condemns them of murder. Jesus was innocent of the charges that were brought about Him. They killed an innocent man. But this was God's plan all along, and Jesus submitted to that plan. God did this for us that we might be saved through His only Son, Jesus!

LESSON: PART 4–THE REACTION OF THE PEOPLE.

1. **Read 2:40 - 41.** Peter continued to teach them and 3,000 people were baptized that very day!
 2. Next week, we will read about what happened to all these people who were baptized that day. We will find out how the early Christians **behaved** and what became of them.
- ✓ **Note to teachers:** There is a worksheet entitled, “The Message” that the students can fill out as you read Peter’s sermon.
 - ✓ There is also a game entitled “Kingdom 1b-Chalkboard Races”. If there is time, play this at the end of class to review what we have learned so far. Students get into two teams (boys versus girls is always good). One team member at a time comes up to the board. The teacher asks a question, and then the first person to write the correct answer on the board gets a point for their team. This is loved by all 5th graders!



Kingdom Chalkboard Races

Get into two teams. Send one person from each team up to the board. Recite the question. When you say "go!" the team member who can write the correct answer first on the board gets a point for their team. Switch team members after each question.

1. Who wrote the book of Acts? **Luke**
2. Who was Luke writing the book of Acts to? **Theophilus**
3. When Jesus was raised from the dead, over who was this was a victory? **Satan**
4. Name one person who saw Jesus after He was raised from the dead. **All the Apostles, Mary Magdalene, over 500 people, James, Paul**
5. Where did Jesus speak to His apostles just before He was ascended to heaven? **Mount of Olives**
6. Where did Jesus tell the Apostles to go to preach the word of the Gospel? **Into the whole world.**
7. Name one of the eleven Apostles of Jesus.
8. Which of the Apostles had died? **Judas**
9. Who was chosen to take Judas' place? **Matthias**
10. What did the Apostles do before they chose someone to replace Judas? **They prayed**
11. What feast was being celebrated when the apostles received the Holy Spirit? **Pentecost**
12. How many days after Passover was the Feast of Pentecost always celebrated? **50 days**
13. What sat on each of the Apostles' heads when the Holy Spirit descended upon them? **Tongues of fire.**
14. What filled the whole house when the Apostles received the Holy Spirit? **A mighty rushing wind**
15. What miraculous thing were the Apostles able to do when the Holy Spirit came upon them? **Speak in other languages they did not know**
16. When the crowds heard the Apostles speaking in other languages, what did they think was wrong with them? **They thought they were drunk!**
17. Fill in the blank: "Now when they heard this they were cut to the _____." **Heart**
18. What did Peter tell the people that they needed to do? **Repent and be baptized in the name of Jesus Christ for the remission of sins**
19. How many people were baptized on the Day of Pentecost? **3000**



KINGDOM 2A—The Effect of the Word of Truth; The New Testament Church Should be...

OBJECTIVES:

1. Write down on a worksheet what **effect** Peter's sermon had on the listeners on the Day of Pentecost
2. Write down on a worksheet what the **New Testament church should be** according to the **pattern** set for us in scripture
3. Write down on a worksheet the **pattern of worship** given to us by God in the scriptures
4. Define the word "**church**"

STORIES TO BE HIGHLIGHTED:

1. 3000 Souls are baptized on the Day of Pentecost
2. The Activities and Behavior of the Early Church in Jerusalem

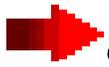
INTRODUCTION:

1. Remember, that the **Apostles** had received the **Holy Spirit** on the **Day of Pentecost** and began speaking in other languages the "wonderful works of God."
2. Peter's message cut the people to the heart and they asked "...what shall we do?"
3. Peter's answer—"Repent and be baptized every one of you in the name of Jesus Christ for the remission of sins; and you shall receive the gift of the Holy Spirit."—Acts 2:38
4. Let's see what **effect** this had on the listeners...(pass out worksheet for students to fill out as you read scripture)

LESSON: PART 1—THE EFFECT OF THE WORD OF TRUTH. ACTS 2:37 - 47.

1. **Read vs. 37**—they were "cut to the heart." What do you think "cut to the heart" means? They were sorry; they were feeling emotional pain.
2. **Verse 41**—they **gladly** received his word. It made them happy to obey!
3. **Verse 41**—they were **baptized** (3000 of them!).
4. **Verse 42**—they continued steadfastly in the **doctrine, fellowship, breaking of bread** and **prayers**. What does it mean to "**continue steadfastly**?" It means they kept on faithfully doing what God had asked them to do. They persevered, they studied, they prayed regularly. They "kept on keeping on"!
5. **Verse 43**—**wonders** and **signs** were done by the Apostles. These miracles proved that the Apostles were being guided by God.
6. **Verse 44**—they had all things **in common**. Remember, that many people had been baptized who had traveled from very far away. Their money had probably run out and they had no homes to live in. The people of Jerusalem shared what they had (their food, their homes, their possessions) with these new Christians.
7. **Verse 45**—they sold their **possessions** and goods and gave to those who had need. They were generous with the worldly gifts God had given them.
8. **Verse 46**—they continued daily with **one accord** (unity). They all had the same goal—the same focus.

9. Verse 47—they had favor with all the people and the Lord added to the church daily those who were being saved. It is important to note that the Lord adds a person to the church—people do not **join** a church or are not put into it by **man**.



Can sermons today, which are spoken in truth, still have the same effect on people today? Yes!!

LESSON: PART 1—THE NEW TESTAMENT CHURCH SHOULD BE...

- ▶ **A Learning Church (“know and grow”).**
2 Timothy 3:16; Revelation 1:3; 2 Timothy 2:15; 1 Timothy 6:20
- ▶ **A Church of Fellowship.**
Hebrews 10:25; 1 Peter 1:22; 1 John 3:14
- ▶ **A Praying Church (not dependent on its own strength).**
1 Thessalonians 5:17; James 5:13 - 16; Acts 6:4; Romans 12:12; Philippians 4:6; Luke 18:1
- ▶ **A Reverent Church (With awe and respect for God).**
Hebrews 12:28; Hebrews 10:31
- ▶ **A Church Where Things Happen (Faith allows great things to happen!).**
Hebrews 11:6; James 5:15; Luke 17:6; Matthew 17:20
- ▶ **A Sharing Church (responsibility for each other; concern for each other).**
Philippians 2:3 - 4; Acts 4:32; Hebrews 13:16; Galatians 6:2
- ▶ **A Worshiping Church (Praises God together in formal worship)**
Hebrews 10:25; Hebrews 13:15; Acts 20:7
- ▶ **A Happy Church (gladness there!).**
Philippians 4:4; Psalm 100:2; Romans 12:12

LESSON: PART 3—DEFINITION OF “CHURCH”

THE CHURCH...

The *Father* PLANNED for it.

The *Son* DIED for it.

The *Spirit* LIVES/WORKS in it.

WE are the Church!

(NOTE TO TEACHER: See the included page that the students have. They fill in the underlined words above)

- ▶ *On Wednesday night, we will learn the pattern of worship that God has given the church today.*



KINGDOM 2B–The Pattern of Worship

OBJECTIVES:

1. Name times throughout the history of God's people when He gave them patterns to follow.
2. List on a worksheet the 5 acts of worship given to us in scripture to follow
3. Define what it means to worship "in spirit and in truth"
4. Man cannot improve upon God's plan for the church

STORIES TO BE HIGHLIGHTED:

Revealed Worship; Various verses

The Lord's Supper; 1 Corinthians 11:23 – 29

Jesus' teaching about Worshiping in Spirit and in Truth; John 4:24

INTRODUCTION:

1. God has always given man *patterns* to follow. He gave **Noah** a pattern to follow when building the **ark**. Can you think of some other **patterns** or plans that God gave His people in the Old Testament? (*Tabernacle, Tabernacle worship, the priesthood, The Temple, etc.*)
2. Just like there were "divine" patterns for the ark that Noah built, there is a "divine" *pattern of worship* today. During the time in the book of **Acts**, the church was in its purest form...**new and fresh from God**. The patterns given to the early Christians by God are the same patterns that we should follow **today**, because God does not change!

LESSON: PART 1–WORSHIP IN THE CHURCH–REVEALED BY GOD.

1. **Singing Praises.** Ephesians 5:18 - 20; Colossians 3:16.
 - ▶ *Notice that we are to praise God with our voices. Nothing is mentioned about instruments. We know from history that the early church did NOT worship with instruments, even though instruments were used in the worship of the Israelites in the time of the Old Testament.*
 - ▶ *In another verse (Hebrews 13:15), the writer says that we are to offer a sacrifice of praise to God, that is the "fruit of our lips." Instruments have not been authorized by God, but singing with our voices has been authorized by Him.*
 - ▶ *The Israelites had instruments in their Temple worship. However, Hebrews 8:13 tells us that we are now under a new covenant ("better"–Hebrews 11:40), and that the old covenant is now obsolete.*
 - ▶ *God planned from the beginning that things would be different in the Church. Our identity would be different, and our practices different because of the greater quality of the new covenant. Praise is now to be a matter of Spirit and Truth.*
2. **Prayer.** Nehemiah 4:9; Matthew 6:9; 1 Timothy 2:8; Ephesians 6:18
3. **Giving.** 1 Corinthians 16:1-2; 2 Cor. 9:7; Acts 11:29; Acts 20:35
 - ▶ *The early Christians were commanded to give of their means on a set schedule (every first day of the week when they came together).*

4. Teaching/Preaching. Titus 1:3; 1 Cor. 1:21; Acts 8:4
5. The Lord's Supper. Matt. 26:26-28; Acts 20:7; 1 Corinthians 10:16

*Let's focus in for just a moment on the **Lord's Supper**. It is very important that we understand just how important this observance is for Christians! Turn to 1 Corinthians 11:23 - 29 and let's look at what Paul had to say about it:*



*When we observe the Lord's Supper, we are to look **BACKWARD!***

- ▶ Read 11:23-25. Paul says that we are to remember the Lord's broken body and the shedding of His blood when we eat of the Lord's Supper.



*When we observe the Lord's Supper, we are to look **FORWARD!***

- ▶ Read 11:26—Paul says that whenever we eat the bread or drink the cup, we are *proclaiming* the Lord's death until He comes back again.



*When we observe the Lord's Supper, we are to look **INWARD!***

- ▶ Read 11:27 - 28. Paul tells Christians that we are to *examine* ourselves to see if we are worthy.



*When we observe the Lord's Supper, we are to look **OUTWARD!***

- ▶ Read 11:29. Paul tells Christians that we are to be concerned about the **Lord's body—the church**—when we partake of the Lord's Supper.

LESSON: PART 2—"IN SPIRIT AND IN TRUTH." JOHN 4:1 - 24.

1. Summarize the meeting of **Jesus** and the **woman at the well** in Samaria. Remember that she was a **Samaritan**—a mixed race of people who observed some of the laws of Moses, yet had included many other acts of worship that God had not allowed.
2. Read 4:21 - 22—Jesus tells here that the discussion about **where** they should worship will soon be unimportant.
3. Read 4:23 - 24. True worshipers will worship the Father **in spirit and truth**; for the Father is seeking such to worship Him. *"God is spirit and those who worship Him must worship in spirit and truth."*
4. What does it mean "**in spirit?**" With sincerity and the mind set on **spiritual things**, not earthly things.
5. Can we worship with only **sincerity**? No. That is why the rest of the verse completes the instruction...**in spirit AND in truth.**
6. There are many **sincere** worshipers out there that are not worshipping in **truth**. They are not obeying the specific commands regarding worship for the church that God has given us in His word.
7. What about Saul? Was he "sincere" when he persecuted Christians thinking that he was carrying out the will of God? Yes, he was sincere. Yet, later he found out that he was sinning in doing so! He did not know the **TRUTH**. Could that happen to us today?

8. What does it mean to worship "in truth?" It means to worship according to the **pattern and instruction in God's word**. Read John 17:17 – "**Your word is truth.**" God expects us to trust Him and the pattern He has given us to worship Him. It would be a dangerous thing if the decisions to worship God were up to man. We might want to add:

- ▶ *A little more appealing music to our service...instruments and such*
- ▶ *Or allow women to be a part of the service because "that's only fair"*
- ▶ *And how about some cool looking uniforms or robes for the people up front?*
- ▶ *Or how about another way to pray, maybe to Jesus' mother instead of God?*

LESSON: PART 3—OUR WAY OR GOD'S WAY?

1. Read Colossians 2:20 - 23. Can we do things our own way in worship? Paul says these **man-made forms of worship** have no value!
2. Can **man** really "improve" God's plan for worship? Remember, King Saul tried to improve God's plan and his crown was taken away from him.
3. Read Revelation 22:18 - 19 and Galatians 1:8 - 9. When we change God's plan, the things we do become detestable to Him.
4. Do you remember any Old Testament stories in which people gave unacceptable worship to God? *Cain, The golden calf, King Jeroboam*
5. Read Isaiah 55:8—God does not think as man thinks and His ways are different than man's ways.



God does not list the things we must not do in worship...that would be a huge list! Rather, He tells us the things we must do in worship and purposely excludes the rest. Not only should we listen to what God has said in His word, but also what He hasn't said! Man must never add to God's revealed word! We must never take away from what God has said or change it to suit our whims.



Worship of God is a very important subject. We are to obey Him in all things concerning worship. However, worship is not more important than the work and behavior of Christians, according to the examples given to us in the scriptures. The early church was focused on and busy with the saving of souls and preaching of the Gospel message. We have very few verses that deal directly with the actual worship services of the church. We must be careful not to fall into the false idea that worship is the only important thing about being a Christian! We are to reflect the purity and mind of Christ in our daily walk, and we are to imitate the early Christians in spreading the message about salvation from Jesus.



KINGDOM 3A–Entry into the Kingdom

OBJECTIVES:

1. Find out from scripture how to **enter the Kingdom**
2. Understand that each step is essential to entry
3. Define each of the steps that leads us to salvation
4. Give an example from the Bible of one of the steps of entering the kingdom

INTRODUCTION:

1. Just like the pattern/recipe we talked about in the last lesson, there also is a pattern to entering the Kingdom of God.
 - ▶ We know that there is no salvation **outside of Christ**. Being in the “**kingdom**” is the same as being “**in Christ**.”
 - ▶ How does a person get “into Christ?” Because if that is where salvation happens, then we want to be there!
 - ▶ We can find that **pattern** by reading **God’s Word** and looking at the **examples** found in the book of Acts that tells us about the early church.
2. Talk just for a moment about a **Banana Split**. Get the students to tell you what ingredients make up a Banana Split. Ask them if it is alright to add any other ingredients or take some away (like the banana, for example). Would it still be a banana split? Now let’s talk about God’s pattern for being saved. We get our “pattern” from examples of those who were saved in the New Testament, and also from commandments given to us by the Apostles.

LESSON: PART 1: HEARING THE WORD OF GOD

1. **Define:** We can “hear the word of God by listening to a teacher, preacher or by reading the word.
2. Read Romans 10:17; John 5:39.
 - ▶ *A person’s heart must be open to learning about God’s plan. So many people have heard or read the word of God but have not chosen to open their hearts to the things it is saying.*
3. **Example:** Read Acts 16:14. Lydia heard Paul preach. God opened her heart to listen and follow what she was told.
 - ▶ *Are we in the kingdom yet? No. Can we leave out this part of God’s recipe for entering the kingdom? No.*

LESSON: PART 2–BELIEVING THAT JESUS IS GOD’S SON

1. **Define:** “belief” means having the faith to accept Jesus as the Son of God.
2. Read John 8:24, John 20:30 - 31, Romans 1:4 and Mark 16:16

▶ *A belief in the Sonship of Jesus will come through your open heart hearing, studying and accepting the word of God. (Romans 1:16, 1 Cor. 1:21)*

3. **Example:** Read Acts 18:8. Crispus and his household believed on the Lord. Also, many Corinthians upon hearing believed and were baptized.

▶ *Are we in the kingdom yet? No. Can we leave out this part of God's recipe for entering the kingdom? No.*

LESSON: PART 3—REPENTANCE OF SIN

1. **Define:** Repentance is sorrow toward God about sin, followed by a **change of life and behavior** as the Bible shows.

▶ *One cannot expect to remain the same and enter into the kingdom of God.*

2. Read Matthew 9:13 and Luke 24:47

3. **Example:** Read Acts 2:37. The people who heard Peter's sermon on the Day of Pentecost were "*cut to the heart.*" They wondered what they could **do**. Peter told them to **repent** and be baptized for the forgiveness of their sins.

▶ *Are we in the kingdom yet? No. Can we leave out this part of God's recipe for entering the kingdom? No.*

LESSON: PART 4—CONFESSION OF CHRIST

1. **Define:** Admitting before men that Jesus is the Christ is an act of faith and obedience.

2. Read Romans 10:9; 1 Timothy 6:12; Mathew 10:32; John 12:42-43.

▶ *Sometimes, it is difficult or even dangerous in other parts of the world to state publicly that you believe that Jesus is the Son of God. The early Christians put their lives in peril for being Christians. We must have faith that God will take care of us even if it is dangerous to believe in His Son.*

3. **Example:** Acts 8:36 - 38. The Ethiopian Eunuch confessed to Philip that he believed that Jesus was the Son of God.

▶ *Are we in the kingdom yet? No. Can we leave out this part of God's recipe for entering the kingdom? No.*

LESSON: PART 5—BAPTISM INTO CHRIST

1. **Define:** To be baptized means to be *immersed* in water for the remission of one's sins.

▶ It is clear when we read the Bible that **baptism by immersion** is the **pattern** God gave us.

2. **Example:** Read Matthew 3:16. Christ came up out of the water as our **first and best** example for this pattern.

3. Read Colossians 2:12. Baptism is like a **burial** and a **resurrection**. Obviously, if we are told to be baptized **into** something, then we are still **out of** something. One cannot be **in something** and **out of something** at the same time.

- ▶ *When you walked into this room you were outside the room before that. The same is true for believers. You may have followed all God's plan up to this point, but until this one is followed you remain "outside."*
 - ▶ *The phrase "in Christ" occurs 76 times in the New Testament epistles! This step must be important!*
4. To be "in Christ" means to be in His body...to be in His body means to be in His church. 6. Read Ephesians 1:22, 23; Colossians 1:18.
- ▶ *At the point of baptism, we are buried with Christ (along with our sins) and rise up out of the water a new, clean creature. The water is the transportation needed for salvation. Because of its power to take away sin through the resurrection of Christ, you are saved.*
 - ▶ *Water has played a valuable part in the "saving" of God's people. Can you think of some examples? (Noah, Moses, the Red Sea, Water from the rock in the wilderness, Naaman)*
 - ▶ *Read 1 Peter 3:20 - 21. "Baptism now saves us" Peter tells us.*
5. **Example:** Read Acts 22:16. The story of Saul's conversion shows us there is no reason to wait to be baptized after one has heard and knows what they must do. "What are you waiting for?" This sentence along with countless others that include the word "immediately" shows the urgency of baptism to the believer.
- ▶ *Are we in the kingdom yet? Yes! Can we leave out this part of God's recipe for entering the kingdom? No.*
 - ▶ *Go back to the example of a Banana Split. List the ingredients again: Ice Cream, Bananas, Nuts, Strawberries, Pineapple, Chocolate Syrup, Whipping Cream and Maraschino Cherries. Each ingredient is very important to a true Banana Split. Every step is essential in making the original true Banana Split. Leave out any and you haven't made a Banana Split!*
 - ▶ *Point: The same is true for Salvation. Every step is essential in becoming a part of the Body of Christ. Leave out any ingredient and you don't have salvation!*

How does one live in the kingdom? That will be our next lesson.



KINGDOM 3B–Walking with God

OBJECTIVES:

1. SW know that one must continue to “walk with God” after baptism.
2. SW read verses that teach us the many ways we must “walk” with God.

INTRODUCTION:

1. All through the Bible we’ve seen the word “walk”:
 - ▶ **Genesis 3:8.** Who is walking? (*God, in the garden*)
 - ▶ **Leviticus 26:12.** Who is speaking? (*God, to His people, the Israelites*)
 - ▶ **Genesis 5:24.** Who walked with God? (*Enoch*)
 - ▶ **Psalm 48:14.** Who will be our guide? (*God*)
 - ▶ **Proverbs 3:5-6.** Who will direct our paths? (*God*)
2. It is clear by these passages that to “walk with God” meant to **follow His way** and keep His commandments.
 - ▶ *Have you ever seen little ducklings walk? They find their mother and follow her wherever she goes. They know that to leave her could mean they might get lost or even fall into danger.*
 - ▶ *The same is true for Christians today. We must follow our Father and walk in His path or we might get lost and fall into the danger Satan has in store for us.*
 - ▶ *The Bible has given us many great scriptures that show us how to “walk with God.”*

LESSON: PART 1–NEEDS OF A “WALKER”

Before we look at these “walking” scriptures, let’s discuss what a walker might need:

1. Do **walkers** need special **clothing**? (get answers from students)
 - ▶ *Yes. They need special shoes with support; they need cool, loose clothing; they might even need a hat or sunglasses to protect from the sun.*
2. Should **Christians** have special “clothing” if he or she is going to go out walking with God? Yes–
 - ▶ *Read Colossians 3:12 - 16. Christians are to “put on” tender mercies, kindness, humility, meekness, longsuffering. Above all, we are told to put on love!*
3. What do you think a **walker** might be **thinking** about as they walk along a path or trail? (get answers)
 - ▶ *Maybe they are thinking about the beauty of the world–noticing the flowers, trees, etc.*
4. What should a **Christian** be **thinking** about as they walk with God?

- ▶ *Read Philippians 4:8. Christians are to be thinking about things that are noble, just, pure, lovely, virtuous, and praiseworthy. We are not to fill our minds with the junk of the world! Does it affect our “thinking” when we read bad books, watch bad television and movies? Yes!! Paul tells us that we need to be careful of the things we put in our minds and that we have control over our thoughts. Our thoughts need to be about pure and lovely things, not bad and hurtful things.*

LESSON: PART 2—CHRISTIANS SHOULD WALK IN...

1. Now that we know the proper **clothing** to wear and the right **mindset** a Christian should have for their walk, let's look and see what the walk will look like!

- ▶ *TW hand out the “Walking With God” worksheet and look up the scriptures with the students:*

⇒ Ephesians 5:2	Walk in love
⇒ Colossians 2:6	Walk in Christ
⇒ Colossians 4:5	Walk in wisdom towards outsiders
⇒ Isaiah 2:3	Walk in His path
⇒ 1 Thessalonians 4:12	Walk properly toward outsiders
⇒ Proverbs 2:7	Walk uprightly
⇒ 1 John 1:7	Walk in the light
⇒ 3 John 4	Walk in the truth
⇒ Colossians 1:10	Walk worthy of the Lord
⇒ 2 Corinthians 5:7	Walk by faith, not by sight
⇒ Romans 13:13	Walk properly and decently

5. So...in order to be **walking with God**, we should:

- ▶ *Be “clothed” with certain things*
- ▶ *Think in a certain way*
- ▶ *Walk (direct our steps) in a certain way*

6. If we **continue to walk with God** will we suffer any aches and pains that walkers sometimes suffer? Not those kind...but we will probably **suffer trials** during our journey with God and His Son.

- ▶ *Read 1 Peter 3:14. Peter tells us that we will suffer for doing what is right.*
- ▶ *But the good news is that as long as we are walking with God our suffering will be temporary. We know that God will guide us on our path, and with Christ as our Light we will arrive at the end of our walk in good shape!*

7. Remember that when you “walk with God” each step of the way on earth, you'll take a right turn that will lead you straight to Heaven!



20 QUESTIONS--WEEK #3

1. "Faith comes by hearing..." What is it that we are supposed to "hear" before we can become part of the body of Christ? **The word of God.**
2. What is it that we must believe before we can be saved? **That Jesus is the Son of God.**
3. When we turn away from the sins in our lives and "change direction," then what are we doing? **Repenting**
4. Before we can enter the kingdom of God, we must tell people or "confess" what? **That we believe that Jesus is the Son of God**
5. What does the word "baptism" really mean? **immersion in water**
6. What happens to our sins when we are baptized? **they are washed away**
7. When we are baptized, who are we "buried with"? **Christ, into his death and resurrection**
8. Fill in the blank: Jesus told His disciples to "Go into all the world and make disciples of every _____." **Nation**
9. How many deacons were appointed by the Jerusalem church? **seven**
10. What was to be the job of the deacons that were appointed in the Jerusalem church? **The daily work of the church**
11. Who was the name of one of the first deacons who is described in Acts as "full of faith and power, doing great wonders and signs among the people."? **Stephen**
12. Name three OT characters that Stephen mentions in his sermon in Acts 7. **Abraham, Isaac, Jacob, Joseph, Pharaoh, Moses, Aaron, Joshua, David, Solomon, prophets**
13. What happened to Stephen after he gave his sermon? **He was dragged outside the city and stoned**
14. Who was holding the coats of the people who stoned Stephen? **Saul of Tarsus**
15. Where was Saul headed when he heard Jesus talking with him on the road and was blinded by a great light? **Damascus**
16. Why was Saul of Tarsus going to Damascus? **To round up Christians and bring them back to Jerusalem in chains**
17. Who baptized Saul? **Ananias**
18. What did Peter see in his vision on the rooftop in Joppa? **A great sheet filled with all kinds of unclean animals**
19. What is the name of the Gentile Centurion who was baptized into Christ? **Cornelius**
20. What fell on all those who heard Peter's message when he came to visit Cornelius? **The Holy Spirit**



KINGDOM 4A—Turning Points in the Early Church

OBJECTIVES:

1. SW know that because of the stoning of Stephen, the early Christians were scattered abroad, preaching the gospel everywhere
2. SW know that God chose Saul/Paul to preach the gospel to the gentiles, kings and the children of Israel scattered over the earth
3. SW learn about the first gentile Christian, Cornelius; the gospel was meant for all people!

STORIES TO BE HIGHLIGHTED:

Stoning of Stephen
Conversion of Saul
Cornelius, the First Gentile Christian

INTRODUCTION:

1. Have students turn to **Genesis 12:1 - 3** and review the **promises** that God gave to Abraham.
 - ▶ God's promises have all come true at this point in our studies except for one: "*in you all the nations of the earth will be blessed.*"
 - ▶ The gospel message has had a great impact, but the first church was still *centrally located in Jerusalem*, and only Jews had been converted.
 - ▶ Three events happened to change all of that, however. And God will work through all of these events to see that the church is spread throughout every nation and peoples.
 - ▶ We will see also that **Satan** will try to harm the church, but God is more powerful than Satan, and all his efforts come to no avail!

LESSON: TURNING POINT #1—The Stoning of Stephen

1. **Read Matthew 28:19.** Jesus' last words to the Apostles were to "Go" and "make disciples of every nation." Had they done that, yet? No. They were still in Jerusalem. But things are about to change!
2. **Acts 6:1 - 8.** In these verses, the first **deacons** are chosen to oversee some of the work that had to be done on a daily basis so that the Apostles could concern themselves with the important matters of teaching and preaching. One of these men was **Stephen**, a man full of faith and the Holy Spirit who did great wonders and signs among the people.
3. **Acts 6:9 - 13.** Some of the Jews became very stirred up because of Stephen's preaching and they began to spread false testimony about him. He was brought before the council to defend himself.
4. **Acts 7.** Have the students scan the chapter to see how many Old Testament names pop up in Stephen's sermon: **Abraham, Isaac, Jacob, Joseph, Pharaoh, Moses, Aaron, Joshua, David, Solomon.** Isn't it exciting, when you read about an Old Testament character in the New Testament?
5. **Read Acts 7:51 - 53.** Stephen calls the people "**stiff-necked and uncircumcised in heart and ears.**" Then he tells them that they always persecuted the prophets.
6. **Read Acts 7:54 - 60.** The people became so enraged that they dragged Stephen outside the city and stoned him. Vs. 58 introduces us to the young man, **Saul** who held the coats of those who stoned Stephen.

7. **Read Acts 8:1 - 4.** At this time a great persecution arose against the church at Jerusalem. They were all scattered throughout the regions of Judea and Samaria. ***But everywhere they went they preached the word!*** God used this terrible event to spread the gospel message outside the city of Jerusalem!



God is never defeated by terrible events. Even though the loss of Stephen was a terrible blow to the church in Jerusalem, many people in the world heard the gospel message because of it. Romans 8:28 says, "And we know that all things work together for good to those who love God, to those who are called according to His purpose."

TURNING POINT #2–Saul's Conversion

1. During this time, persecution of the church is in full swing! **Acts 9** tells us that ***Saul of Tarsus*** became a great threat to the early Christians. The high priest had given him permission to go to Damascus and arrest any believers that he found and bring them back to Jerusalem.
2. Review briefly the story of his conversation with Jesus on the road to Damascus and how he was blinded and led into the city to wait to be told what to do.
3. **Read Acts 9:10 - 14.** The Lord spoke to ***Ananias***, a Christian in Damascus and told him to go find Saul and help him receive his sight. Ananias was very reluctant because Saul was a man to be feared.
4. **Read Acts 9:15 - 16.** The Lord tells Ananias that Saul is ***"a chosen vessel of Mine to bear My name before Gentiles, kings, and the children of Israel."***
 - ▶ Had Gentiles and Kings been preached to at this point? No. God is planning His work and working His plan to build and expand the borders of the Church.
 - ▶ **Acts 9:17 - 18.** Ananias preaches to Saul, gives him his sight back and then Saul is baptized.
 - ▶ He immediately began preaching and teaching in Damascus and all who hear him were amazed!



The gospel message can change a person's whole life! Saul (who became known as "Paul") was changed from a persecutor to a preacher. His influence upon the spread of the church was overwhelming! He made many missionary journeys, going even to different continents to preach about Jesus. He wrote many letters to churches that we still have access to today. These letters, which were inspired by the Holy Spirit, still help the church to grow in our times!

TURNING POINT #3–Cornelius, the First Gentile Convert.

1. **Acts 9:43** tells us that **Peter** was visiting in the city of Joppa.
2. **Acts 10:1 -2.** These verses tell us about **Cornelius**, a Roman centurion. His character was excellent, and God had heard his prayers. But there was something else that God needed Cornelius to do. What do you think it was?

3. **Acts 10:3 - 8.** An Angel of God came to Cornelius telling him to send for Peter in Joppa. Peter would tell him what he must do. Cornelius did that very thing.
4. **Acts 10:9 - 16.** Peter has a vision at noontime about the unclean animals in the great sheet. The voice of the Lord told him three times ***"What God has cleansed you must not call common."*** Explain to the students that inside the sheet were several types of animals that Jewish people were forbidden to eat because they were "unclean." The Laws of Moses were very specific about what kinds of things the people could eat.
5. **10:17 - 23.** Peter was still trying to figure out what this vision meant when the men from Cornelius arrived. He went with them to Caesarea.
 - ▶ ***Remember, it was unlawful according to Jewish law for a Jew to eat, keep company with, or even enter a Gentile's home. For Peter to go to Cornelius was a great test of his faith, but God was trying to show Peter that the gospel message was for everyone!***
6. **Acts 10:34 - 43.** Peter preaches the gospel to Cornelius and the members of his house.
7. **Acts 10:44 - 48.** While Peter was still preaching, the **Holy Spirit** fell on all those who heard the word and they began to speak with tongues and magnify God.
 - ▶ *Peter was touched by this event and said that no one could refuse to baptize these gentiles because the Holy Spirit had fallen upon them.*
 - ▶ *Cornelius and his household were baptized, the first gentiles to obey the gospel message!*
8. **Chapter 11** tells us that when Peter returned to Jerusalem, he explained to the Christians there what had happened in Caesarea and about his vision of the great sheet.
9. The Christians in Jerusalem concluded that God intended the gospel message to be for everyone, no matter what race or nation. Verse 18 says, "When they heard these things they became silent; and they glorified God, saying, " *then God has also granted to the Gentiles repentance to life.*"



At this point, God's promise to Abraham is being fulfilled! God always intended for salvation through Jesus to be offered to everyone—Jews and Gentiles, men and women—people of every nation!

▶ ***Galatians 3:26-29:***

- *For you are all **sons of God** through **faith** in Christ Jesus.*
- *For as many of you as were **baptized into Christ** have **put on Christ**.*
- *There is **neither Jew nor Greek**, there is **neither slave nor free**, there is **neither male nor female**; for you are all **one** in Christ Jesus.*
- *And if you are Christ's, then you are **Abraham's seed**, and heirs according to the promise.*



All of us ARE heirs of the promise to Abraham if we are in Christ!



KINGDOM 4B–Paul’s Letters

OBJECTIVES:

1. SW name the 13 letters that Paul wrote to the churches during his ministry for Christ.
2. SW list on a worksheet the main themes or ideas of each of the 13 letters.
3. SW know who the letters were written to.

INTRODUCTION:

1. **Paul** became one of the most outspoken preachers for the church, traveling on 4 different missionary journeys and being jailed for speaking out for Christ.
2. He wrote 13 letters (sometimes called “epistles”) including:
 - ▶ ***Romans, 1 & 2 Corinthians, Galatians, Ephesians, Philippians, Colossians, 1 & 2 Thessalonians, 1 & 2 Timothy, Titus and Philemon.***
3. His letters were written to:
 - ▶ ***Churches he helped establish*** (Corinthians, Galatians, Ephesians, Philippians, Thessalonians)
 - ▶ ***Churches he had never visited*** (Romans, Colossians)
 - ▶ ***People*** (Timothy, Titus, Philemon)
4. Let’s look closer into these letters and see what we can learn from some of Paul’s letters. (*Read and discuss briefly*).

LESSON: PART 1–ROMANS:

1:20– no one has an excuse. God’s creation is evidence that He exists!

3:22, 23–there is no one, except **Christ**, who is without sin.

6:8 - 10–Jesus conquered death = we live!

6:23–Sin = death

8:26–The **Spirit** intercedes for us in our prayers.

8:28–God is busy **working things out** for His people.

8:37 - 39–we are more than **conquerors** and nothing can separate us from the love of God which is in Christ Jesus our Lord!



LESSON: PART 2–1 CORINTHIANS:

1:10–we must not have divisions in the church!

3:6–Teamwork!!

6:19– our bodies belong to God.

9:27– can one fall out of favor with God? Yes!

10:13—you can handle any temptation that comes your way because God will help you!

Chapter 13—Love is the greatest!



LESSON: PART 3—2 CORINTHIANS:

1:3—If you've been comforted by God, turn around and comfort others in the same way.

9:7—After God has given His only Son...the least we can do is be cheerful givers.



LESSON: PART 4—GALATIANS:

2:20—it was scripture before it was a song. A changed life!

3:24—the Law of Moses led us to Christ.

6:9-10—keep on keeping on! Take care of one another.



LESSON: PART 5—EPHESIANS:

1:22—Christ is the head over the church. No man is!

4:4-6—one, one, one, one!



LESSON: PART 6—PHILIPPIANS:

2:2-3—deny self!

4:11—Contentment is not always easy. One must sometimes learn it.

4:13—Power to do all things is the power we get from Christ.



LESSON: PART 7—COLOSSIANS:

3:2—think "high" thoughts.

3:23—Even the lowliest of tasks should be done wholeheartedly as if to the Lord.



LESSON: PART 8–1 THESSALONIANS:

4:16-18–this is what Christians are waiting for!

5:2–Can anyone on earth predict the day the Lord will come? NO!!



LESSON: PART 9–2 THESSALONIANS:

3:3–If Satan has come in...who do you push out?



LESSON: PART 10–1 TIMOTHY:

6:7–gaining riches is useless. You can't take it with you.

6:10–the love of money is dangerous.



LESSON: PART 11–2 TIMOTHY:

1:13–don't ever let go of truth.

2:15–to be able to rightly divide the Word...you must KNOW the Word!!!

3:16–it's not just a good book!



LESSON: PART 12–TITUS:

3:1–Respect authority!



LESSON: PART 13–PHILEMON:

6–Christianity is not a keep away game–share it!



20 QUESTIONS TIMELINE REVIEW

1. **BEGINNINGS.** Name one Bible person from the BEGINNINGS time period.
2. **FATHERS.** Who, in the FATHERS time period, saved his family from the worldwide famine? Joseph
3. **SLAVERY.** Name one of the 10 plagues.
4. **VICTORY.** What special object was kept in the "Holy of Holies" part of the Tabernacle? Ark of the Covenant
5. **STRUGGLES.** Name the judge who was left-handed. Ehud
6. **UNITED.** Name the king who was called, "A man after God's own heart." David.
7. **DIVIDED.** Name the evil queen of Israel who was pushed from a window and the dogs licked her up. Jezebel
8. **PUNISHED.** Name the four boys from Judah who refused to eat the king's food. Daniel, Shadrach, Meshach and Abednego
9. **REBUILD.** Who led the people out of Babylon, back to Judah to rebuild the temple and is called a "seal" in the book of Habakkuk? Zerubbabel
10. **CHRIST.** Which of the Gospel writers portrays Christ as a "king" and the answer to all God's promises? Matthew
11. **KINGDOM.** How many people were baptized after Peter's sermon on the Day of Pentecost? 3,000
12. **WHICH TIMELINE PERIOD?** The Temple is built by Solomon. United
13. **WHICH TIMELINE PERIOD?** Sodom and Gomorrah are destroyed because of their sin. Fathers
14. **WHICH TIMELINE PERIOD?** Samson's hair is cut off by Delilah, and he loses his strength. Struggles
15. **WHICH TIMELINE PERIOD?** Daniel reads the handwriting on the wall. Punished
16. **WHICH TIMELINE PERIOD?** Samuel anoints Saul to be the king over God's people. United
17. **WHICH TIMELINE PERIOD?** A dream about 7 skinny cows eating up 7 fat cows. Slavery
18. **WHICH TIMELINE PERIOD?** A new Apostle is chosen to replace Judas, who killed himself. Kingdom

19. WHICH TIMELINE PERIOD? Elijah is fed by ravens when he flees from Jezebel. Divided

20. WHICH TIMELINE PERIOD? The Israelites are healed from snake bite when they look upon the bronze snake in the middle of the camp. Victory

20 QUESTIONS, NAMES AND NUMBERS

1. Name one of the twelve sons of Jacob.
2. Name one of the twelve tribes.
3. Name a judge over Israel.
4. Name a king of Judah.
5. Name a king of Israel.
6. Name a queen of God's people.
7. Name a prophet.
8. Name one of the twelve disciples.
9. Name one person in Acts who was baptized.
10. Name one of Jesus' miracles.
11. Name one of Jesus' parables.
12. Name the first baby. Cain
13. Name the first mentioned set of twins. Jacob and Esau.
14. Name the first king over God's people.
15. Name one of the twelve spies who gave Moses a favorable report about the Promised Land. Caleb or Joshua
16. How many years of famine and how many years of plenty were there going to be in Egypt according to Joseph? 7 and 7
17. Name the "royal" tribe that Jesus is descended from. Judah
18. Name the tribe that was selected by God to be priests. Levi
19. How many people were saved on the ark? 8
20. On which day of the week was the Sabbath observed? Seventh