

Slavery Timeline Unit

Outline of Lessons

<i>WEEK #1–Moses' First 40 Years</i>	
Sunday	The Israelites Become Slaves Pharaoh's Evil Plan The Birth of Moses
Wednesday	Moses Grows Up in Pharaoh's House Moses Murders an Egyptian Moses Flees Egypt Moses in Midian; The Burning Bush
<i>WEEK #2–Moses' Second 40 Years</i>	
Sunday	"I AM WHO I AM" Moses Returns to Egypt
Wednesday	The First Nine Plagues
<i>WEEK #3–Exodus From Egypt</i>	
Sunday	The Passover What the Passover Means to Us
Wednesday	The Red Sea Crossing Bible Comparisons

"SLAVERY" Essential Knowledge and Skills



Essential Knowledge. Students will know that...

Lesson 1a	<ol style="list-style-type: none"> 1. After 400 years, the children of Israel were forced into slavery by a new Pharaoh. 2. God remembered His people and His promise to them even after many years. 3. God raised up a deliverer (Moses) to save His people.
Lesson 1b	<ol style="list-style-type: none"> 1. God prepared Moses to lead His people out of Egypt during the first 80 years of his life. 2. God introduced Himself to Moses on Mount Sinai. 3. God remembered His people and was working His plan to lead them out of slavery.
Lesson 2a	<ol style="list-style-type: none"> 1. God had a plan to save His people from bondage in Egypt. 2. Through the plagues we can see that God is in control of nature and kings. 3. Because Pharaoh's heart was hard, God used him to show His great and awesome power to the entire world.
Lesson 2b	<ol style="list-style-type: none"> 1. God pronounced judgment on the Egyptians and their idol worship through the destruction of the plagues. 2. God set His people, the Israelites, apart from the Egyptians. 3. God used Pharaoh's hard heart to accomplish His divine purpose for His people.
Lesson 3a	<ol style="list-style-type: none"> 1. God brought about the exodus of His people after the 10th plague. 2. The Passover event paints a picture of Jesus Christ and His death. 3. God has the power and the desire to protect His people.
Lesson 3b	<ol style="list-style-type: none"> 1. In the story of the Red Sea crossing, we see water again used as a method of salvation. 2. God is merciful with His people 3. God was righteous in His judgment on the Egyptians 4. God protected and sustained His people in the wilderness.

SKILL OBJECTIVES IN "SLAVERY" Students Can...

1. Name the ten plagues.	<i>1-water to blood; 2-frogs; 3-lice; 4-flies; 5-disease of livestock; 6-boils; 7-hail; 8-locusts; 9-darkness; 10-death of firstborn</i>
2. Tell 3 ways that the Passover lamb reminds us of Jesus.	<i>1-young and without blemish; 2-blood of Christ is on our doorpost through baptism; 3-no broken bones; blood covered sin and saves lives; 4-we must be obedient to receive this salvation; 5-Jesus and the lamb at Passover died in our place</i>
3. Define these words: <i>Plague, Redeem, Passover Lamb</i>	<i>See Vocabulary pages in Booklet</i>



SLAVERY Lesson 1A–The Israelites in Slavery

OBJECTIVES:

1. *After 400 years, the children of Israel were forced into slavery by a new Pharaoh.*
2. *God remembered His people and His promise to them even after many years.*
3. *God raised up a deliverer (Moses) to save His people.*

INTRODUCTION:

1. Put this chart on the board about the **key Bible figures** we have read about so far. Have the kids fill in the blanks together with you as you talk about them. Give the first letters, and fill in more if needed until the students can figure it out for themselves:

- *Adam---man of _____ . (Sin)*
- *Noah---man of _____ . (Obedience)*
- *Abraham---man of _____ . (Faith)*
- *Isaac---man of _____ . (Promise)*
- *Jacob---man of _____ . (Blessing)*
- *Joseph---man of _____ . (Kindness)*
- *Moses---man of _____ . (Deliverance)*

Do not fill in the blank about Moses yet. Let the kids think about it for the rest of the week, then see if they can figure it out.

2. ***Read Genesis 50:15ff.*** At the end of Joseph's life, promises were made about kindness and forgiveness. Also, Joseph made his brothers promise to take his bones with him when they returned to the Promised Land.
3. In Genesis we saw the ***Birth of Sin***. In Exodus we'll see the ***Birth of God's Nation***. This nation will be literally fed and nurtured by God.
4. In **SLAVERY** we will read of:
 - ▶ *a master plot of mass murder.*
 - ▶ *the first recorded adopted baby.*
 - ▶ *another love story by the watering troughs!*
 - ▶ *a bush that burns but never burns up!*
 - ▶ *the Mountain of God (Mt. Horeb/Mt. Sinai)*
 - ▶ *the awesome power of God.*
 - ▶ *a great cry in the land of Egypt.*
 - ▶ *God's power over nature and kingdoms and kings.*
 - ▶ *How this unit of Bible time ends with a great song of praise!*

LESSON: PART 1–SLAVERY IN EGYPT

1. At the end of Genesis, God's people (Joseph, Jacob and his sons) are considered honored guests of the Pharaoh. The Pharaoh had given them a land in Egypt to live in called "**The Land of Goshen.**"
2. ***Read Exodus 1:1 - 7.*** There were 70 persons in Jacob's family when Joseph died. But the Children of Israel increased abundantly and the land was filled with them. Scholars estimate that there may have been about 2 million people at this point!

3. **Read Exodus 1:8.** A new Pharaoh rises to power. This is about 430 years later. He is afraid of the Hebrew people and their number.
4. **Read Exodus 1:9 - 14.** Pharaoh devises a plan (**Plan A**) for the Hebrews to become slave laborers—they lived bitter lives of hard bondage to Pharaoh.
 - *Vs. 11—the Bible mentions “supply cities” called Pithom and Raamses. The famous Egyptian building of Cheops took 100,000 slaves 20 years to build. Why were these needed? Where did they come up with the idea for storing food in case of a famine? (Remember Joseph’s plan to save up the surplus grain during the years of plenty? He himself built supply cities to be used for this purpose!)*
5. **Read 1:15 - 21.** Pharaoh also had a **Plan B** for the destruction of the Hebrew people:
 - 15 - 16. *Pharaoh enlisted the aid of Hebrew midwives to help kill all of the baby boys. Explain what a “midwife” is.*
 - 17 - 19. *The midwives feared God more than Pharaoh and so they let the babies live!*
 - 20 - 21. *God blessed the midwives and their families because they would not obey Pharaoh.*
6. **Read 1:22.** Pharaoh has another plan—**Plan C!**—for dealing with the Hebrew people: all sons were to be thrown in the river; all daughters were to be saved alive!

LESSON: PART 2—THE BIRTH OF MOSES.

1. **Read Exodus 2:1.** Two people from the house of Levi marry—**Amram** and **Jochebed**.
2. **Read 2:2.** A baby was born who was beautiful and Jochebed hid him because he was a beautiful baby. (see Hebrews 11:23)
3. **Read 2:3.** She builds an “ark” to put the baby in and hide him in the river.
 - *Another “ark”! This time the ark will save a special baby. The ark will “transport” this baby to the safety of Pharaoh’s household.*
4. **Read 2:4.** His sister stood afar off to watch over him.
5. **Read 2:5 - 6.** Pharaoh’s daughter found the baby and had compassion on him. (*Do you see God working His plan yet?*)
6. **Read 2:7-10.** In an unexpected turn of events, the sister brings the baby’s real mother to the princess to be a nurse for him and she gets paid for it!
7. The princess names the baby “**Moses**” because “I drew him out of the water.”
 - *All through this story we can see the intervention of God in the lives of His people for their good:*
 - The midwives were obedient!
 - The baby is beautiful!
 - The sister is watching!
 - The princess is bathing in the river at the *exact* time the baby is floating by!
 - The baby gets to live his earliest years in his very own family home!



SLAVERY Lesson 1B–Moses in Egypt and Midian

OBJECTIVES:

1. *God prepared Moses to lead His people out of Egypt during the first 80 years of his life.*
2. *God introduced Himself to Moses on Mount Sinai.*
3. *God remembered His people and was working His plan to lead them out of slavery.*

INTRODUCTION:

1. Hand out the **worksheet** on Moses and have the students fill out the section called “Moses–the first 40 years.” They need to put these items:
 - *What “house” he was born into; parents’ names (Amram, Jochebed)*
 - *Where he was born (Egypt)*
 - *What his mother did with him (put him in an “ark” in the river)*
 - *Who saved him (Pharaoh’s daughter)*
 - *Where he grew up (Pharaoh’s palace)*
2. Review with the students that God’s people are now *slaves* in Egypt because of a Pharaoh who “did not know Joseph.”
3. Review Pharaoh’s early plans to reduce the number of Hebrews: *hard bondage; midwives would kill baby boys; baby boys into the river.*
4. Review God’s *blessings* to the midwives because they did not obey Pharaoh.

LESSON: PART 1–MOSES LEAVES EGYPT

1. We will be reading today’s story out of two different parts of the Bible–the book of **Exodus** and the book of **Acts**. In the book of **Acts**, a Christian man named **Stephen**, who was one of the first deacons, was brought by a large crowd before the High Priest and his council. Stephen had to answer charges and he delivered a sermon which retells many of the Old Testament stories. He tells us many things about **Moses**!
2. **Read Acts 7:17 - 22.** This tells us about Moses’ first 40 years. It tells us that Moses was “learned in all the wisdom of the Egyptians and was mighty in words and deeds.”
3. **Read Exodus 2:11 - 12.** Moses visits his brethren, and seeing that they were oppressed, he killed an Egyptian and hid him in the sand.
4. **Now Read Exodus 2:13 - 15.** The Hebrew people seemed to know what Moses did and his deed is exposed. Moses is afraid for his life and has to flee to a place called **Midian**.
5. **Read Acts 7:24 - 25.** This tells us that Moses may have known that God had chosen him to lead His people out of Egypt, but Moses was not ready yet to be a leader.
 - *Why do you think Moses was not ready to be a leader of God’s people yet? He was taking matters into his own hands, wasn’t he? He was not relying on God to deal with the matter.*
 - *Also, wasn’t Moses very different from his own people, the Israelites? Do you think they would have accepted him as their leader?*

- *Moses had a lot to learn about God at this point in his life. Also, was he very humble? What do you think?*

LESSON: PART 2—MOSES IN MIDIAN

1. Read Ex. 2:16 - 17. Moses helps the seven daughters of Reuel, the priest of Midian to water their flocks at the well.
2. Read Ex. 2:18 - 19. How did the girls know that Moses was an Egyptian?
3. Read 2:20- 21. Moses is invited to stay with Reuel and eventually, his daughter Zipporah is given to Moses as his wife.
4. Read 2:22—Moses and Zipporah have a son named Gershom. Now Moses is going to learn several things:
 - *How to live off the land*
 - *How to be a shepherd—a shepherd was a detestable occupation to the Egyptians—describe some characteristics of a shepherd..*
 - *How to be patient*
 - *How to be humble before God*
5. Read 2:23 - 25. *But what about God's people?* The people cry out to God:
 - *What did God hear?---their groaning*
 - *What did God remember?---His covenant with Abraham, Isaac, and Jacob*
 - *What did God see and acknowledge?---that they were His people*

LESSON: PART 3—MOUNT SINAI

1. Read Exodus 3:1 - 3. Moses is tending to his father-in-law's flock up on Horeb (Sinai), the mountain of God! An Angel of the Lord appears to him in a flame of fire from the midst of a bush. The bush was burning but not burning up! Moses wanted to know why.
 - *We will hear many stories that involve "the Angel of the Lord." We are not sure who this Angel is, but he appears to be a very important Angel. Be watching for this Angel in other stories that we will study this year.*
 - *Moses is now about 80 or so. We can fill out the second section of the hand out on Moses' 2nd 40 years. This part of his life was spent in the wilderness of Midian.*
2. Read 3:4 - 5. God talks to Moses. Holy Ground. Why did Moses have to take off his sandals?
3. Read 3:6. God identifies Himself as the *God of Abraham, Isaac, and Jacob*. Moses is afraid and hides his face.
4. Read 3:7 - 8. God has heard His peoples' groaning.
5. Read 3:9 - 10. God wants to send Moses back to Egypt to deliver His People.
 - *How does the burning bush possibly represent the young nation of Israel? Bush=Israel, not consumed; Fire=persecution*

- Finish up with 20 Questions Game



SLAVERY--20 QUESTIONS

1. Name two sons of Jacob. **(Reuben, Simeon, Levi, Judah, Gad, Asher, Dan, Naphtali, Issachar, Zebulon, Joseph, Benjamin)**
2. How many descendants of Jacob were there at the time they came to Joseph in Egypt? **(About 70)**
3. At the beginning of Exodus what are the Children of Israel doing? **(They are slaves to Pharaoh)**
4. Why was the new king of Egypt not happy with the Israelites? **(There were so many of them, he was afraid they would rebel)**
5. What race were the midwives? **(Hebrew)**
6. What were the midwives to do with the sons of the Hebrew women? **(Kill them at birth)**
7. What reason did the midwives give to Pharaoh for the Hebrew boys living? **(The Hebrew women delivered the babies before they could get there)**
8. How did God reward the midwives? **(He gave them families of their own)**
9. What did Pharaoh tell the Hebrew people to do with their newborn sons? **(throw them into the river)**
10. What "house" was Moses born into? **(Levi)**
11. Why did Moses' mother hide Moses? **(she saw he was a beautiful baby)**
12. Who stood afar off and watched what happened to Moses **(his sister, Miriam)**
13. What were then names of Moses' parents? **(Amram and Jochebed)**
14. How was the princess and her father different? **(she had compassion on the baby)**
15. Who was Moses' nurse? **(His own mother!)**
16. In what book of the Bible is the story of Moses' life located? **(Exodus)**
17. How is the Noah story like that of the baby Moses story? **(they were both saved in an ark that transported them through the water to safety)**
18. Who did the Hebrew midwives fear most—Pharaoh or God? **(God)**
19. Who gave Moses his name and what does it mean? **(The Princess—"drawn out")**
20. Where did Moses spend his first 40 years? **(In the palace of Pharaoh)**



SLAVERY Lesson 2A—"I AM WHO I AM"

OBJECTIVES: Students will know that...

1. God had a plan to save His people from bondage in Egypt.
2. Through the plagues we can see that God is in control of nature and kings.
3. Because Pharaoh's heart was hard, God used him to show His great and awesome power to the entire world.

ESSENTIAL KNOWLEDGE AND SKILLS:

Define the word "**Redeem**"

STORIES TO BE HIGHLIGHTED:

God calls Moses on the Mountain of God; The Burning Bush
Moses Has Excuses
Moses Returns to Egypt; Pharaoh Rejects Moses
The First Demonstration of God's Power.

INTRODUCTION:

1. Which promises that God made to Abraham are still left unfulfilled? *Promises:*
 - **Land, great nation, name great, bless those who bless you, curse them that curse you; in you all the families of the earth will be blessed**
2. **Exodus 2:24**--But God remembers his covenant and His people. God has a plan to save His people. I wonder what it will be?
3. **Exodus 3:1 - 6.** Moses takes his father-in-law's sheep up on the Mountain of God, Mount Horeb. This is his **first trip to this mountain**, but it won't be his last. Later God will deliver the laws to Moses on this **very same mountain!**
 - Moses sees a burning bush. It is burning but not consumed. As he looks on, God calls to him from the bush—"Moses, Moses!"
 - "Here I am." God tells him to take off his sandals for this is **holy ground**.
 - "I am the God of your father—the God of Abraham, the God of Isaac, and the God of Jacob." Moses was afraid and hid his face.

LESSON: PART 1—GOD CALLS MOSES TO LEAD HIS PEOPLE

1. **Read Exodus 3:7 - 8.** *"I have come down to deliver them...for I know their sorrows." God says He is now ready to deliver them from Egypt to the land that is flowing with milk and honey—the land of Canaan!*
 - **Does God know when we have sorrows? Does He know when we are oppressed? Yes!!**
2. **Read 3:9 - 10.** God tells Moses that He will send him to Pharaoh to bring the people out of Egypt.
3. **Read 3:11 - 12.** *"Who am I that I should bring the children of Israel out of Egypt?"*

■ *Wait a minute! I thought Moses figured that he was the one God had sent to deliver His people! Do you think Moses has undergone some changes?*

4. Read 3:13 - 14. God reveals to Moses His name. **I AM WHO I AM.**
5. Summarize 3:15 - 18. God asks Moses to gather the elders of the people together to tell them who has sent Moses and that it is now time to leave Egypt and go to the land of promise.
6. Read 3:19 - 22. God tells Moses everything that is about to happen in Egypt:
 - *God knows that Pharaoh will not let the people go;*
 - *that He will perform wonders among all the people;*
 - *That the Israelites will not leave Egypt empty-handed.*

LESSON: PART 2—MOSES HAS EXCUSES

1. Exodus 4. Summarize 4:1 - 9. Moses wants proof that God will be with him:
 - *The rod turns to serpent and back again.*
 - *Hand turns to leprous and back again.*
2. Summarize 4:10 - 17. Moses is full of excuses:
 - *"I am not eloquent...slow of speech and slow of tongue."*
 - *God's answer—"who made man's mouth?"*
 - *"Can't you send somebody else?"*
 - *God's answer—"I will send Aaron your brother to be with you."*
 - *Moses finally accepts God's call to deliver the people of Israel. He gathers his family together to leave.*
 - *God has sent Aaron ahead to meet Moses on the mountain of God. Together they head back to Egypt.*
 - *What will Pharaoh's answer be???*

LESSON: PART 3—MOSES RETURNS TO EGYPT

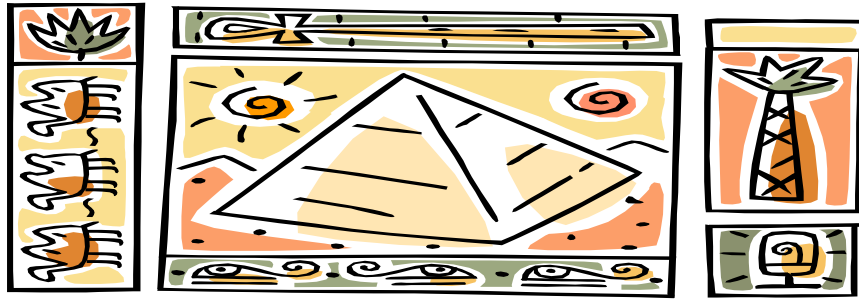
1. Read 5:1. Moses asks Pharaoh if the people can leave to go out into the wilderness to hold a feast to the LORD. Summarize the rest of the chapter:
 - *Pharaoh—"who is the LORD that I should obey Him?"*
 - *The burden on the Israelites is made even harder. No longer will they be supplied with straw but will have to get it themselves to make the bricks.*
 - *Their quota of bricks will still be the same!*

- *The Israelites are angry with Moses and Aaron, because now their bondage is even worse!*
2. CHAPTER 6. Summarize:
 - *God reassures Moses and lets him know that He will indeed bring His people to the land that He swore to give to Abraham, Isaac and Jacob.*
 3. Read 7:8 - 10. Moses and Aaron appear before Pharaoh with power from God. Aaron's rod becomes a serpent.
 4. Read 7:11 - 13. Pharaoh's wise men threw down their rods and they became serpents, also. But Aaron's rod swallowed them up! This is only the beginning of God's display of power!
 - *The Bible tells us that Pharaoh's heart grew hard—he was not moved by the obvious powers of God. His heart will continue to be hard and God will continue to use him in a way that shows His great power to the whole world!*
 - *We must be careful that we do let our hearts become hard so that we, also, are not moved by God's great power and love toward us!*

ENRICHMENT:

At the end of class, if time, play the "Chalkboard Races" game that is included in this material

SLAVERY--VOCABULARY REVIEW



CHALKBOARD RACES

INSTRUCTIONS: Get into two teams. Teams will sit at tables on opposite sides of the room. One person from each team at a time will come to the board to answer a question. The questions will be definitions, and the children must write the correct word on the board before the other team. Give a point for the first correct answer.

1. A promise, contract or special agreement. God made such agreements with His people in the Old Testament. **(Covenant)**
2. Free from guilt or sin. Morally right. Acting according to God's laws. **(Righteous)**
3. Busily working hard. This is shown by energetic application and effort. **(Diligently)**
4. A word, thought, or act against the law of God. **(Sin)**
5. To purchase or buy back. To free someone from captivity by payment of a ransom. **(Redeem)**
6. Belief and trust. Abraham had this. **(Faith)**
7. One of the scriptural fathers of the Hebrew people. A man who is a father or a founder. A man who is the head of a group of people. **(Patriarch)**
8. Reconciliation of the guilty by divine sacrifice. Bringing man back together with God. **(Atonement)**
9. The rainbow is a symbol of one of these. **(Covenant)**
10. Believing in something we cannot see. **(Faith)**
11. Adam and Eve were the first to do this. **(Sin)**
12. "At-one-ment". **(Atonement)**
13. When all of mankind was only doing evil continually, Noah is described as being_____. **(Righteous)**
14. God's promise to give Abraham the Land of Canaan is one of these. **(Covenant)**
15. According to Hebrews 11:6, God rewards those who are looking for Him this way. **(Diligently)**



SLAVERY Lesson 2B–The Ten Plagues

OBJECTIVES:

1. God pronounced judgment on the Egyptians and their idol worship through the destruction of the plagues.
2. God set His people, the Israelites, apart from the Egyptians.
3. God used Pharaoh’s hard heart to accomplish His divine purpose for His people.

ESSENTIAL KNOWLEDGE AND SKILLS:

1. Name the ten plagues.
2. Define these words: **Plague**, **Redeem**

STORIES TO BE HIGHLIGHTED:

The Ten Plagues

LESSON: PART 1–THE FIRST THREE PLAGUES/GOD SHOWS HIS POWER TO ALL

- Using the “Ten Plagues” handout, talk about the first nine plagues; have students fill out the page as you teach the class.
- Introduce the idea that the people of Egypt had many gods. They worshiped animals, they worshiped the sun, moon and stars, they worshiped the Nile and they worshiped Pharaoh as a god.
- *God would soon show the Egyptians and His own people that He Himself was the only God!*



VOCABULARY:

PLAGUE--To smite, infest or afflict with disease, calamity or natural evil. God caused ten plagues to occur in Egypt during the time of the slaves. These plagues included diseases, and natural calamities.

1. WATER TO BLOOD. 7:14 - 19.

- Read 7:17–“By this you shall **know** that I am the LORD...”
- The Nile River was considered the source of all of the Egyptians’ blessings. To strike this river showed God’s power over nature and His ability to give and take away their blessing of water.
- Read 7:22 - 23–Pharaoh’s heart remained hard and unmoved

2. FROGS. 8:1 - 7

- Frogs, frogs, everywhere–in the mixing bowls, in the ovens, in your beds–YUCK!
- The magicians of Egypt could also bring up frogs.
- Read 8:8 - 10. Pharaoh asks that Moses take away the frogs–When? “Tomorrow”!!! Pharaoh wanted one more night sleeping with the frogs, I guess!
- Frogs were considered to be gods in Egypt!

- **Read 8:10 - 15.** Moses gets rid of the frogs; they all die; the land stank because there were heaps of dead frogs everywhere! God showed that He was more powerful than this Egyptian god. But Pharaoh's heart was still hard once the frogs were all gone.

3. LICE. 8:16 - 19

- Moses made lice come out of the dust—it was everywhere—on man and beast.
- The magicians could not bring forth lice. They said, "This is the Finger of God." God's power was evident to the magicians but not to Pharaoh.
- Pharaoh's heart was still hard! Pharaoh had too much pride in himself to give in to God at this point.

LESSON: PART 2—GOD SETS HIS OWN PEOPLE APART

4. FLIES. 8:20 - 32

- Swarms of flies in the houses and on the ground where they stood.
- God set apart the **Land of Goshen**, and the people of Israel had no swarms of flies—vs. 32. God wanted to show that He had compassion and regard for His own people.
- The land was corrupted (ruined) because of the flies
- Pharaoh wants the Israelites to have their sacrifice to their God in the land of Egypt—but Moses says no—they must go out into the wilderness! Pharaoh wanted to bargain with God, but not obey Him.
- Pharaoh says OK you may go, just get rid of the flies. Moses does get rid of the flies but Pharaoh still hardens his heart and won't let the people go.

5. DISEASE OF THE LIVESTOCK. 9:1 - 7

- A severe pestilence among the cattle, horses, donkeys, camels oxen, sheep.
- But not on the animals of the children of Israel! The Bible says that God will "make a difference" between the livestock of Egypt and the livestock of Israel.
- All the livestock of Egypt died!
- *Pharaoh's heart=still hard!*

6. BOILS AND SORES ON THE EGYPTIANS AND THEIR ANIMALS. 9:8 - 12

- Moses takes ashes and scatters it through the air; it causes **boils** that broke out in sores on man and beast.
- The magicians could not even stand before Moses because of the boils.
- *The LORD* hardened Pharaoh's heart so that he would not listen
- *We have already seen that Pharaoh's heart was hard—by his own doing. God will now use Pharaoh as an instrument to accomplish His great will and purpose by hardening his heart even further.*
- *It is very scary to let our hearts become "hard" toward God! The Bible demonstrates to us that God will let our hearts become even more hard toward Him and then we will be beyond the point where we can return to Him!*

7. HAIL. 9:13 - 35.

- *God raised up Pharaoh for this very purpose—to show His power and to declare to the earth His Name. Vs. 16*
- Hail in Egypt such as has not been seen before!
- Fire mingled with hail because of the great lightning.
- All the growing things were destroyed—all the flax and barley in the land of Egypt. The flax and the barley were for clothing and food. The Egyptians would have nothing to sell and little to eat!
- The Land of Goshen was spared again!
- Now Pharaoh says he has sinned—asks Moses to take away the hail.
- Moses prays for God to stop the hail. But when Pharaoh sees the hail gone, he hardens his heart once more.

8. LOCUSTS. 10:1 - 20.

- *The reason for all these plagues? Exodus 10:1 - 2—“...that you may tell your son and your son’s son the mighty things which I have done in Egypt, and My signs which I have done among them, that you may know that I am the LORD.”*
- Moses predicted to Pharaoh that the locusts were to eat every bit of plant life that was left; they would fill the houses of the Egyptians and their servants.
- Now Pharaoh wants to bargain with God again. He says all the men may go to sacrifice to their God, but not the children! So God sends an east wind (vs. 13) to bring the locusts.
- The locusts covered the face of the whole earth so that the land was darkened. Nothing green remained! The land was devastated!
- At Pharaoh’s plea, God sent a west wind to drive the locusts into the Red Sea. ***But the LORD hardened Pharaoh’s heart again.***

9. DARKNESS. 10:21 - 29

- *Remember, the Egyptians thought of the sun as a god!*
- Darkness was sent that could even be felt!
- Three days of darkness! No one could see one another for three days and no one was able to get up from where they were sitting.
- But the children of Israel had light in their homes!
- Pharaoh wanted the darkness taken away. More bargaining! He said all the people could go, but their livestock had to remain in Egypt. The LORD hardened Pharaoh’s heart again.
- Pharaoh told Moses, “*Get away from me! Take heed to yourself and see my face no more! For in the day you see my face you shall die!*” (vs. 28)
- Moses says, “*You have spoken well. I will never see your face again.*” (vs. 29)
- ***Now God is ready to bring on the most deadly and effective plague—the death of the firstborn! He has prepared His own people and He has prepared the Egyptians.***

10. ANNOUNCEMENT OF THE TENTH PLAGUE—DEATH OF THE FIRSTBORN. CHAPTERS 11 and 12

- God tells Moses what will be done and that Pharaoh will continue to have a hard heart.
- God gives instructions as to what the Israelites must do to avoid the destruction of this last plague.
- Moses tells the people that they are to ask from their Egyptian neighbors articles of silver and articles of gold. God wants them to leave the land of Egypt with precious goods! The Israelites had gained favor in the sight of the Egyptians. Also, Moses had become very great in the sight of the Egyptian people and of Pharaoh's servants.



EXPLORE IDEAS:

Why did God send the plagues upon Egypt? What was His purpose?

- Exodus 7:5**—*“And the Egyptians shall know that I am the LORD, when I stretch out My hand on Egypt and bring out the children of Israel from among them.”*
 - God wanted the Egyptians to **know who the real God was**. Don't forget that they worshiped all kinds of animals and heavenly bodies.
 - **His** powerful signs made them forget about their silly man-made gods.
- Exodus 10:2**—*“and that you may tell in the hearing of your son and your son's son the mighty things I have done in Egypt, and My sign which I have done among them, that you may know that I am the LORD.”*
 - God wanted His **own people** to know how **powerful** He really was.
 - He wanted these events to have such an impact, that His people would tell their children and grandchildren for all time about His great wonders and signs.
- Exodus 8:22**—*“I will make a difference between My people and your people. Tomorrow this sign shall be.”*
 - God wanted the Egyptians to know that He was the God of the Israelites, and that the plagues were a **judgment** on their treatment of them. He **“set them apart”** from the terrible things that happened. They were different because He was their God, the only God.
 - Even today, God makes a **distinction** between His people and the people who do not obey Him or acknowledge Him. He, eventually, will exclude them from eternity with Him.



SLAVERY Lesson 3A—The First Passover

OBJECTIVES:

1. God brought about the exodus of His people after the 10th plague.
2. The Passover event paints a picture of Jesus Christ and His death.
3. God has the power and the desire to protect His people.

ESSENTIAL KNOWLEDGE AND SKILLS:

1. Name the 10 plagues.
2. Tell 3 ways that the Passover lamb reminds us of Jesus.
3. Define these words: **Plague**, **Redeem**, **Passover Lamb**

STORIES TO BE HIGHLIGHTED:

1. The Tenth Plague—The Death of all the Firstborn
2. God's people leave Egypt in Haste

INTRODUCTION:

1. Egypt was a land of gods. Even animals were worshipped! It wasn't just the Egyptians that were affected by this idolatry but the Hebrew people also. God sets out to put an end to this and makes a **judgment** on these gods in the form of **plagues**. Each plague was meant to be a "smitten blow" on these false gods.
2. Review of the first 9 **plagues**—Water to blood, frogs, lice, flies, livestock disease, boils, hail, locusts, darkness.
3. Why did God do such horrible things? **Read Exodus 7:17**—*"By this you shall know that I am the LORD."* God performed these wonders so that the world would know that He is God.

LESSON: PART 1—ANNOUNCEMENT OF THE PLAGUE

1. The **tenth plague** involved death of both man and cattle, including Pharaoh's firstborn who, according to Egyptian history, was thought to be a **god** by birth. Just like today, God gave His people fair warning and instructions as to how to save their lives. None could claim... *"That's not fair!"*
2. **Read Ex. 12:1 - 11.** Each household was to:
 - On the **10th day** (of the 1st month) take a **lamb**, one year old, male without blemish.
 - On the **14th day** (of the 1st month) slaughter it at **twilight**.
 - Take some of the **blood** and put it on the two doorposts and on the lintel of the houses. When the LORD sees the blood He will **pass over** the house.
 - They were to eat the **lamb** on that night roasted with fire, with **unleavened bread** and **bitter herbs**. Eat the entire lamb, no waste. None of its **bones** were to be broken.
 - Eat it with a belt on your waist, your sandals on your feet and your staff in you hand. **In haste!**
 - None were to go out of the door of his house until morning.
 - At midnight God, with the destroyer (**Exodus 12:23**), will strike...from the dungeon to the livestock. None will escape (**Exodus 12:30**).

Exodus 12:12–“For I will pass through the land of Egypt on that night, and will strike all the first born in the land of Egypt, both man and beast; and against all the gods of Egypt I will execute judgment: I am the LORD.”

LESSON: PART 2–GOD DESTROYS THE FIRSTBORN OF EGYPT.

1. **Read Exodus 12:29 - 36.** At midnight the LORD struck all the firstborn of Egypt from the firstborn of Pharaoh to the firstborn of the captive in the dungeon and all the firstborn of livestock.
2. A great cry! No house in which one was not dead.-, including Pharaoh.
3. Pharaoh calls for Moses and Aaron to tell them that they may leave Egypt immediately
4. The Egyptians themselves urged the people to leave fearing that they “would all be dead.”
 - *Before leaving God “gave the people favor” in the eyes of the Egyptians and the Hebrews were able to take jewelry of silver and gold and precious cloth that belonged to the Egyptians. We’ll see in the VICTORY Timeline period how God will ask them to use these treasures!*
5. **Read Exodus 12:37 - 41.** God’s people leave Egypt that very night.
 - 600,000 men + women and children and livestock leave Egypt that very night on foot!
 - Their bread did not have leavening in it because they did not have time for it to rise. They left with the dough in their bread bowls
 - God’s people were in Egypt **430 years** to the day!
 - **Vs. 41–“ The armies of the LORD went out from the land of Egypt.”**



What Passover (the 10th plague) means to us. (Hand out worksheet at this time for students to fill out)

The Passover paints a picture of Jesus and His death:

1. John the Baptist introduces his cousin Jesus as “**the lamb of God**” (John 1:29).
2. Paul says in **1 Corinthians 5:7** that “our Passover” lamb is Christ!
3. Like the lamb of the Israelites...Jesus was young and without blemish (**1 Peter 1:19; 2:22**)
4. Jesus had **no bones broken** at His crucifixion (**John 19:31 – 33**). The lamb used at the Passover celebration was not to have its bones broken.
5. Jesus died around 3 o’clock p.m. (**Matthew 27:46**) The Passover lamb was to be killed at **twilight**.
6. His blood would cover sin and save lives (**Romans 3:25**). The blood of the Passover lamb was to be painted on the doorposts of the Hebrews homes so that they would be saved from death. They were **redeemed** from death just as we are **redeemed** by the blood of Christ today!
7. One must be **obedient** to receive the salvation that Christ offers (**2 Thess. 1:8; 1 Peter 4:17**). The Israelites had to obey all of God’s instructions to be saved from this terrible plague.
8. There is **urgency** in being obedient to Christ. The Israelites had to complete all of God’s instructions on that very day in order to be saved.
9. The blood of Christ is on our “doorposts” (hearts) through **baptism**.
10. No one will escape death that does not have the blood of Christ. None escaped the 10th plague that did not have the blood of the lamb upon their doorposts.

LESSON: PART 3—INSTITUTION OF THE FEAST OF PASSOVER. (Exodus 13:1 - 16)

1. God wanted His people to remember how He brought them out of Egypt every year, and so He instituted this **feast day** so that they would remember.
2. They were to observe the **Feast of Unleavened Bread** for seven days, eating only unleavened bread (bread that does not contain yeast). They were not even to have any leavening in the house during these seven days!
3. On the evening before the first day of the feast (**Passover**), a feast of lamb, bitter herbs and unleavened bread was to be eaten and they were to think back to the events of the first Passover.
4. The people were to observe this feast **every year** after they got to the land of Canaan.
5. The reason? **Read Exodus 13:8 - 10**—a sign and a memorial to remember the LORD's strong hand in bringing them out of Egypt.
 - *Does this remind you of anything we do in the church? The Passover feast reminds us of the Lord's Supper which we observe every first day of the week to remember Christ's death and resurrection!*
6. **Read 13:11 - 16.** The Israelites were also to **redeem** their firstborn sons with a lamb and set that firstborn child apart to the LORD. They were also to sacrifice every firstborn of their animals to the LORD. This was to remind them that God **redeemed** all the firstborn of Israel on the night that the firstborn of Egypt was killed with the blood of the Passover lambs.

➡ **VOCABULARY:**

REDEEM—

- *This word has many meanings for God's people. It can mean to liberate, deliver and rescue, which is what God did for His people in Egypt.*
- *It also means to "buy back." God also "bought back" His people from slavery in Egypt.*
- *The word **redeem** can also mean to "atone for" which is what Christ did for all of us on the cross.*
- *When God **redeemed** His people, the Israelites, they belonged to Him. They were His possession; His bride, so to speak. Once we have been **redeemed** by Christ's blood, we live no longer for ourselves, but for Him alone.*

PASSOVER



Passover Lamb of Israel

When Chosen: selected the 10th day of the 1st month

What Type Chosen: perfect, male of the first year

When Killed: at twilight of the 14th day.

How Prepared: No bones were to be broken. Roasted whole.

Blood: Blood of lamb was to be painted on the doorposts and lintels of their homes.

Obedience: The Israelites had to obey God in everything on this night to avoid death from the destroyer.

Deliverance: They were saved from slavery in Egypt and from the death of the firstborn.



Christ, Our Passover Lamb

When Chosen: Jesus was "selected" when He rode into Jerusalem on the donkey. That was the 10th day.

What Type Chosen: Jesus was without blemish; perfect

When Killed: Jesus died at 3:00 p.m. It was the 14th day.

How Prepared: No bones of His were broken.

Blood: Jesus' blood was shed for us. To be saved we must come in contact with His blood through the waters of baptism.

Obedience: To receive salvation from death, we must obey God in everything.. We must follow His instructions on how to be saved.

Deliverance: Through His death, we have been delivered from slavery and from death.

"...for indeed, Christ, our Passover, was sacrificed for us." 1 Corinthians 5:7



SLAVERY Lesson 3B–The Red Sea Crossing

OBJECTIVES:

1. In the story of the Red Sea crossing, we see water again used as a method of salvation.
2. God is merciful with His people
3. God was righteous in His judgment on the Egyptians
4. God protected and sustained His people in the wilderness.

ESSENTIAL SKILLS:

Tell 3 ways that the Passover lamb reminds us of Jesus.

STORIES TO BE HIGHLIGHTED:

1. Red Sea Crossing
2. The Destruction of Pharaoh and His Army

INTRODUCTION:

1. Throughout our stories in **Slavery**, we have seen that the Israelites have been blessed by God even in their captivity by their increasing number and with their lives sustained.
2. God raised up a deliverer (**Moses**) right under Pharaoh's nose! This reminds me of how **Christ** the deliverer of all people is missed by so many!
3. Pharaoh and the Egyptians found out who was in control—God, Himself!
4. We have found out that God has a name—"I AM WHO I AM."
5. We learned on Sunday, that the Passover lamb used by the people on the night of the 10th plague represents Christ, who is our Passover Lamb according to the New Testament.
6. Now it is time for God's people to leave Egypt! Will Pharaoh just sit idly by and let them go? Let's find out:

LESSON: PART 1—GOD'S PEOPLE LEAVE EGYPT.

1. **Read Exodus 13:17.** God decided that He would lead the people down through the Sinai Peninsula instead of straight east because of the **Philistines** who lived in that area. He knew that the people would change their minds about leaving if they had to fight their way through Philistine territory!
 - **13:18 - 19.** They were led around by way of the Red Sea. Moses takes the bones of Joseph! *Remember the promise from Genesis 50?*
 - **13:20 - 21.** Camped at the edge of the wilderness. The LORD went before them by day in a pillar of cloud and by night in a pillar of fire to give them light, so they could travel both day and night.
2. **Pharaoh Follows. Read Exodus 14:5 - 7.** Pharaoh can't believe he has let the people go! He gets his chariot ready; gets 600 chariots and captains ready and takes his people with him.
 - **13:8 - 9.** The LORD hardened Pharaoh's heart once again! Pharaoh's army pursued the Israelites.
3. **Israelites Lose Faith. Read Exodus 14:10 - 12.**
 - The people saw the Egyptian army pursuing them. They cried out to the LORD.

- They were angry with Moses—*“Because there were no graves in Egypt, have you taken us away to die in the wilderness?”*
- They are convinced that staying in Egypt under a life of slavery is better than dying in the wilderness!

LESSON: PART 2—GOD OPENS THE RED SEA.

1. **Read Exodus 14:13 - 18.** *“Stand still and see the salvation of the LORD.” “The LORD will fight for you.” “I will gain honor over Pharaoh and over all his army.”*

- *Sometimes, just when things look as bad as they possibly can be God fights for us! If we stand still, we can see His salvation. The Israelites are going to experience God fighting for them over and over again as we read and study about them. God also fights for us. Christ has fought Satan for us and has overcome him!*

2. **Read 14:19 - 20.** The **Angel of God** went behind them—the pillar of cloud separated Pharaoh and his army from God’s people all night. Pharaoh could not harm God’s people. The pillar was **light** to God’s people and **darkness** to Pharaoh’s people.

3. **14:21 - 22.** God caused an east wind to divide the waters on both sides, and the people crossed over on dry land.

4. **14:23 - 25.** This passage shows God’s sense of humor in the midst of His great judgment on Pharaoh.

- *Pharaoh’s army pursues the people into the dry sea bed.*

- *God troubles the army by taking off their chariot wheels!*

- *When they realize that they can’t possibly overtake the Israelites they realize that the LORD is fighting for them.*

5. **14:26 - 29.** Moses stretches out his hand over the sea and the water returns to its full depth, covering Pharaoh’s army, chariots and horsemen. Not one of them remained!

6. **14:30 - 31.** The LORD saved Israel that day and the people saw the great work which the LORD had done. So they feared the LORD and Believed the LORD and His servant Moses.

7. **Chapter 15**—Moses sings a great song of praise to God at this time and so does Miriam, Moses’ sister!

ACTIVITY: Bible Comparisons.

1. Give the students the handout called **“Bible Comparisons”** that shows shadows and symbolism to baptism from the stories we have been studying so far.

- *Noah’s Ark to Baptism*
- *Baby Moses to Baptism*
- *Red Sea Crossing to Baptism*

BIBLE COMPARISONS

NOAH'S ARK

BAPTISM

- Water saved Noah and his family—1 Peter 3:20
- One door into the ark (safety)/Christ is the door of salvation-John 10:9
- Only those who believed Noah and were on the ark were saved/only those who believe in Christ and are in the body/church can be saved
- God gave a long time for people to repent in Noah's time (100 years)/ God is patient and wishes all men to repent-2 Peter 3:9

BABY MOSES

BAPTISM

- Moses was put into the water to be saved
- He was drawn out of the water
- When he came out of the water, he became someone else's child/when we are baptized, we become a child of God
- When he came out of the water, he had a new life/Romans 6:4-"newness of life"
- After he came out of the water he became royalty/we become royalty when we are baptized-1 Peter 2:9

RED SEA CROSSING

BAPTISM

- Before crossing they were in danger of death; after they were safe and saved
- Water was salvation vehicle
- Pharaoh was the pursuer/Satan is our pursuer
- Moses/Jesus—deliverers
- The people had to have faith in God to step into the water/we must have faith enough to obey when we step into the waters of baptism
- 1 Cor. 10:2—Red Sea—Israel's baptism. They were saved from Pharaoh on the day of their "baptism." We are saved on the day of our baptism-1 Peter 3:21